



»»-OUTDOORS-TOMORROW-FOUNDATION->>

Outdoor Adventures



CHANGING THE FUTURE OF
YOUTH SHOOTING SPORTS



Life's better outside.®
PROUD PARTNER

Volume 11, Issue 3

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News

OTF New Email Addresses

Sean McLelland – Executive Director
Sean@GoOTF.com

Scot McClure – Outdoor Adventures Coordinator
Scot@GoOTF.com

Pro-Hunts – 2 Outdoor Adventure Students Pronghorn Antelope Hunts – Wyoming Hunt with a Professional Athlete/Coach. Poster Project supporting North American Model for Wildlife Conservation.

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CALENDAR OF EVENTS

- DSC S.A.F.E.T.Y. Event – Sept. 23, 2017
- YWCE – January 4, 2018

Welcome New OA Schools

Andrews High School
Walnut Grove Middle School
Galesburg HS, Illinois
Nichols Middle School
Calhoun Falls Charter School, SC
Van Alstyne MS
Sharyland HS
Naples Central School Distirct, NY



Outdoor Adventures Incentive Awards

For every school you recruit that starts Outdoor Adventures, you will earn incentive awards. I'm looking for great ideas to give Outdoor Adventure teachers as they help grow the program nationwide. shirts, hats, NASP equipment, rods/reels, enrichment funds, equipment grants, guns, laser shot, etc. I'm looking for ideas. Let me know what would motivate you to recruit new schools.

Email me: Scot@GoOTF.com



Teacher Training

RSVP for each training. I have provided several dates for each training. Please check your schedules and let me know today! The Texas Parks and Wildlife Department's Hunter Instructor and Boater Education will require some homework prior to the training. I will review the requirements for each upon your RSVP.

If you need training outside of Texas, contact state Department of Natural Resources or Scot McClure to assist you in locating training near you. scot@GoOTF.com

Arlington Archery Center 4215 Little Rd. Arlington, TX 76016

Dutch Oven Cooking.....	8:00 AM– 1:00	June 5 w/ Angler Ed.
TPWD Explore Bowhunter.....	2:00 PM – 6:00	June 5
TPWD Angler Instructor.....	8:00 PM– 2:00	June 5 w/ Dutch Oven Cooking
TPWD NASP BAI.....	8:00 AM – 4:00	June 6
TPWD Hunter Instructor.....	8:00 AM – 2:00	June 7
TPWD Boater Education Instructor.....	2:00 PM – 6:00	June 7

Arlington Archery Center 4215 Little Rd. Arlington, TX 76016

Dutch Oven Cooking.....	8:00 AM– 1:00	July 17 w/ Angler Ed.
TPWD Explore Bowhunter.....	2:00 PM – 6:00	July 17
TPWD Angler Instructor.....	8:00 PM– 2:00	July 17 w/ Dutch Oven Cooking
TPWD NASP BAI.....	8:00 AM – 4:00	July 18
TPWD Hunter Instructor.....	8:00 AM – 2:00	July 19
TPWD Boater Education Instructor.....	2:00 PM – 6:00	July 19

Outdoor Skills Workshops (Orienteering, Rock Climbing, Dutch Oven Cooking, Birding and much more) <http://tpwd.texas.gov/calendar/outdoor-skills-workshops-seminars>

Hunter and Boater Instructor Classes - TBA

NASP – Basic Archery Instructor Pre-register at: www.naspbai.org

To receive further information or register for any of the courses below please contact Burnie Kessner, burnie.kessner@tpwd.texas.gov.

April 20 – Bryan, TX
April 22 – Mesquite TX

Angler Education Instructor Classes

April 8, 2017, 9:00 AM – 3:00 PM, Austin, TX, caleb.harris@tpwd.texas.gov, 512-389-4472 **(NEW Course Fly Fishing Instructor)**

April 9, 2017, 9:30 AM – 2:30 PM, McAllen, TX shane@fishingsfuture.org, 956-238-9476

May 6, 2017, 10:00 AM – 2:30 PM, Pearland, TX greg.akers@tpwd.texas.us 281-534-0123

May 24, 2017, 9:00 AM – 2:30 PM, Daingerfield State Park, TX – keira.quam@tpwd.texas.gov 469-644-2705

Aug 19, 2017, 9:30 AM – 2:30 PM, Edinburg, TX shane@fishingsfuture.org, 956-238-9476



Hunt with a Pro!
Pro-Hunts is offering
Pronghorn Antelope
hunt for 2 Outdoor
Adventure students!
Hunts will be
showcased on Pro-
Hunts Digital
Network.

PRO HUNTS

PRO HUNTS IS DONATING 2 WYOMING ANTELOPE HUNTS FOR THE COMING 2017 SEASON TO BE GIVEN AWAY TO 2 DESERVING STUDENTS.

THE HUNT WILL TAKE PLACE THE 1ST WEEK OF OCTOBER, 2017 AND THE WINNERS MUST BE ACCOMPANIED BY A PARENT OR GUARDIAN. IT WILL BE A 3 DAY GUIDED HUNT AND EACH STUDENT WILL HUNT WITH EITHER AN ATHLETE OR COACH.

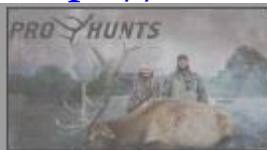
STUDENTS AND ATHLETE/COACH WILL BE FILMED AND FEATURED AS AN EPISODE OF PRO HUNTS.



<https://www.pro-hunts.com/>



TYLER BEARDALL



JOSH FIELDS



KEVIN JEPSEN



JOE PAVELSKI

PRO HUNTS

- OUTDOOR ENTERTAINMENT NETWORK -



JJ HARDY



ROBIN YOUNT



CARSON PALMER



CHRIS COGHLAN

Electronic (On-line) Poster Project

Use this project as your spring semester final!

“How has the North American Model for Wildlife Conservation allowed the Pronghorn Antelope to return to sustainable levels?” Must report on regulated hunting and its role in conservation. Trip will be the first week of October 2017.

Wildlife Conservation Project - Project Due to OTF office – May 26th

Criteria:


- Age limit: 12-18 and enrolled in Outdoor Adventures course in 2016-2017.
- Students create an electronic (on-line) poster - “How the North American Model for Wildlife Conservation has allowed the Pronghorn Antelope to return to sustainable levels”. The report must include how regulated hunting has promoted conservation.
- Teachers select the top 3 projects and send them to Scot McClure, OTF, by **May 26, 2017**. Winners announced June 2, 2017. Use the attached grading rubric for project scoring.

Two Outdoor Adventures students and parents will spend a weekend in Wyoming hunting pronghorn antelope with Pro-Hunts! Participants must sign letters of release and pay for their own transportation to Wyoming.

OA Teachers: Advantages for using this project as your final grade: **Grading Rubric is provided!!!!**

- 1) One of your students could win a once in a life-time chance to hunt pronghorn antelope, have the hunt video recorded and hunt with a professional athlete/coach in October 2017.
- 2) Use the poster in your local community news outlets for increased awareness for your program.
- 3) Incorporate technology into Outdoor Adventures and use computer labs and technology for your final exam.
- 4) Students will learn about the North American Model for Wildlife Conservation. To learn more about the North American Model for Wildlife Conservation: <http://www.nssf.org/factsheets/PDF/WildlifeConservation2014.pdf>

American hunters have the unique position of being the original conservationists. In the early 20th century, many wildlife species in the U.S. were facing an uncertain future due to unregulated overharvesting of many species and habitat destruction. Sportsmen and women watching this unfold led the call for new approaches for the responsible management and use of these resources. Seasons, game limits and funds for wildlife conservation programs all originated with the hunting community. These efforts were able to turn the tide and save populations that were once disappearing of species including white-tailed deer, pronghorn antelope, elk, wild turkeys and wood ducks.



PRO HUNTS

PRO HUNTS IS A HUNTING AND OUTDOOR ENTERTAINMENT COMPANY BASED IN THE ROCKY MOUNTAINS OF NORTHERN UTAH. WE HAVE BEEN HUNTING, GUIDING AND FILMING HUNTS AND WILDLIFE FOR NEARLY 5 DECADES COMBINED BETWEEN MONT AND TYLER BEARDALL (FATHER & SON).

OVER OUR YEARS OF ADVENTURES, WE HAVE DEVELOPPED A NETWORK OF GUIDES AND OUTFITTERS WHO SHARE OUR SAME PASSION FOR HUNTING AND CONSERVATION. WE HAVE ALSO GUIDED AND HUNTED WITH MANY PROFESSIONAL ATHLETES AND COACHES FROM THE MLB, NHL, NFL AND NBA; MANY OF WHICH ARE FEATURED ON OUR ONLINE PRODUCTION, PRO HUNTS.

PRO HUNTS IS VERY EXCITED AT THE OPPORTUNITY TO WORK WITH AND TO HELP PROMOTE OUTDOORS TOMORROW FOUNDATION. WE, AS A COMPANY, FEEL THE IMPORTANCE OF EDUCATING THE NEXT GENERATION OF SPORTSMEN AND WOMEN IS PARAMOUNT IN PRESERVING OUR HERITAGE AND PASTIME AS OUTDOORSMEN AND WOMEN.

Pro-Hunts Video

<https://www.pro-hunts.com/watch/>

"Why We Hunt"

<https://www.youtube.com/watch?v=SwJMOJziGj4>

Student Name	Class Period	Final	Grade
Criteria	Level 1 100 points	Level 2 80 points	Level 3 54 points
Overview of The North American Wildlife Conservation Model	Content is accurate. Delivered all relevant information necessary for full understanding of model. 10 pts	Content is accurate, but description leaves some undefined information. 8 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 6 pts
Describe Basic Principle #1	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #2	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #3	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #4	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #5	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #6	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Describe Basic Principle #7	Content is accurate. Delivered all relevant information necessary for full understanding. 5 pts	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined. 2 pts
Identify the initial concerns for the conservation of the Pronghorn Antelope	Identifies the potential wildlife conservation concerns in a clear and concise manner. 20 pts	Identifies the potential wildlife conservation concerns with some undefined information. 16 pts	Content is incomplete or inaccurate. 12 pts
Describe the impact the North American Model has had on the conservation of pronghorn Antelope	Clearly describes impact with abundant data to support impact. 25 pts	Clearly describes impact but with minimal data to support impact. 20 pts	Content is incomplete or inaccurate. Poorly stated no factual data to support impact. 16 pts
Electronic Poster layout, design and grammar	Content is presented in clear and concise fashion. Presentation uses graphs, color, pictures and diagrams. All grammar is correct. 10 pts	Content is presented in clear and concise fashion. Presentation uses some graphs, colors, pictures and diagrams. Most grammar is correct. 8 pts	Content is unclear and difficult to interpret. Presentation uses basic format. A lot of grammatical mistakes. 6 pts



2017 ESSAY CONTEST

Do you know a young man or women
with a passion for firearms and the great outdoors?

The NRA Whittington Center Adventure camp offers an opportunity for young men and women to learn about firearms, shooting sports, sportsmanship and experience the responsibility and thrill of hunting big game, all under the guidance of the most skilled firearms instructors and outdoor specialists in the nation.

There is no summer camp experience quite like it in the world!

Contestants are to submit an essay, in no more than 150 words, detailing

"What does the 2nd Amendment Mean to Me."

Contestants essays will be reviewed by a committee and a winner will be announced on or before May 1, 2017.



NRA Adventure Camp visit: <http://nrawc.org/adventure-camp/>

Youth Participants Winners

1st Place ~ NRA Whittington Center Youth Adventure camp* (June 25 – July 7)

*1st Place Includes \$500 travel or equipment assistance; however winner is responsible for any additional costs.

2nd Place ~ Hunting Rifle (caliber choice .22, .243 or .308)

3rd Place ~ Fall Youth hunt with Mentor (doe or hog)

Prizes provided have been donated by supporters of the TSRA & TSRA Foundation.

ESSAY RULES:

Each essay must be accompanied by the below entry form and all applicants must obtain their parent or guardians consent to enter. All applicants are encouraged to research and involve parents or teachers; however your essay **MUST** be your original composition and **CAN NOT CONTAIN YOUR NAME OR YOUR PARENTS NAME**. If your name is included in the essay, it will be rejected.



CONTEST RULES:

The contest is open to boys & girls between the ages of 13 – 17 as of June 2, 2017.

The essay must be no more than 150 words, typewritten and postmarked or emailed no later than **April 7, 2017** to be considered and reviewed by the TSRA Foundation Essay Review committee.

Upon receipt of your essay the applicant will be assigned a control number. Your control number will give the TSRA Foundation Essay Review committee the ability to judge entries on a **NO NAME** basis.

Questions may be directed to Angela Gerlich via email at agerlich@tsrafoundation.com or call: 512-426-1329.

WINNER NOTIFICATION

The winner will be notified on or before April 28, 2017, will need to commit to the above dates, they will forfeit their place and a runner up will be contacted. **NO EXCEPTIONS.**

(PLEASE INCLUDE WITH YOUR ESSAY ENTRY & PRINT OR TYPE CLEARLY)

Contestant Name: _____ Gender: _____ Age: _____

Mailing Address: _____

Telephone: _____ Email: _____

Contestant Birthdate: _____ Contestant Signature: _____

I understand the rules, notification process and financial commitment explained above and allow my child to enter:

Parent/Legal Guardian Signature: _____

Return Essays to: TSRA Foundation / ATTN: 2017 Amendment Essay / PO Box 90095 / Austin, TX 78709-0095

All essays become the property of the TSRA Foundation Essay committee and may be published at the committee's discretion. Winners will be subject to all rules, regulations and requirements of the NRA Whittington Center.

Office use ONLY: CONTROL # _____