

Outdoor Adventures



PROUD PARTNER







Volume 9, Issue 12

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December 2015

News

Announcing Our Newest Partner, Cabela's Outdoor Fund! Will sponsor 250 new schools across North America in the next three years.



Special thank you and recognition to our largest donor, DSC! Over \$1 million in support since 1998.







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CALENDAR OF EVENTS

- Youth Wildlife Conservation Experience Jan. 7, 2016 –event is full.
- DSC S.A.F.E.T.Y. Event April 2, 2016
- TASP Tournament March 31-April 1, 2016

Alaska Fishing Trip
Due December 14th
Not too late to turn in your Wildlife
Conservation Projects. Use the
Project as your semester Test!

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Dallas Ecological Foundation is a qualified 501 (c)(3) charitable organization under IRS regulations



Thanks to NWTF Texas
State Chapter for their
\$2500.00 donation to
Frisco I.S.D. The funds will
be used to purchase
equipment for 5 Outdoor
Adventure programs in
Frisco I.S.D.

The Cottonwood Creek
Chapter of the NWTF was
the local chapter who
secured the funds for
Frisco ISD. Special thanks
to Dean Castillo, President
Cottonwood Creek
Chapter.

Warren Wildlife Gallery in Austin, TX

http://www.warrenwildlifegallery.org/

Here at the Warren Wildlife Gallery, our mission is to provide an unmatched wildlife experience, educate the youth and community, and promote hunting and conservation.

Located in the heart of Austin, the Warren Wildlife Gallery is located just south of Downtown. This gallery surpasses other exhibitions allowing the viewer to experience a rare innovative approach to wildlife. From all around the world, this impressive collection acknowledges over 300 full body mount mammals and 250 exotic birds.

We encourage awareness of the hunting culture as a method of preserving our wildlife resources. Warren Wildlife Gallery was founded as a non-profit organization dedicated to educate the community, especially youth. Privately owned, our gallery was beautifully constructed with many innovative spaces, structured to meet a variety of needs. This interactive journey includes a fully equipped kitchen, large bar area, and multipurpose rooms that overlook a spacious courtyard. The exploration of this display leaves visitors with a unique encounter unlike any other. Come see us and embark on an extraordinary adventure!





Teacher Training RSVP

940-465-0366

RSVP for each training. I have provided several dates for each training. Please check your schedules and let me know today! The Texas Parks and Wildlife Department's Hunter Instructor and Boater Education will require some homework prior to the training. I will review the requirements for each upon your RSVP. scot@dallasecologicalfoundation.org

Teacher Training in North Texas for Fall 2015 (Must have 5 teachers for these classes to make)

Additional Outdoor Skills Workshops (Orienteering, Rock Climbing, Dutch Oven Cooking, Birding and much more) http://tpwd.texas.gov/calendar/outdoor-skills-workshops-seminars

Additional Hunter Instructor Classes

College Station	Thu Dec 17, 2015	8:00 AM	(979)845-4865	(dharmel-garza@tamu.edu)
CORPUS CHRISTI	Sat Feb 6, 2016	8:00 AM	(361) 853-8644	
EL PASO	Sat Dec 5, 2015	8:30 AM	(512) 923-3509	

Additional NASP - Basic Archery Instructor Pre-register at: www.naspbai.org

To receive further information or register for any of the courses below please contact Burnie Kessner, burnie.kessner@tpwd.texas.gov.

Dec. 5 – North Richland Hills

Jan. 4 – Murchison

Dec. 12 – Amarillo

Jan. 9 - Georgetown

Dec. 12 - San Antonio

Additional Angler Education Instructor Classes

Dec 5, 2015, 9:00 AM-2:00 PM, San Antonio, TX, 100 e Guenther St., Caleb Harris, caleb.harris@tpwd.texas.gov 512-389-4472

Dec 5, 2015, 10:30 AM – 3:00 PM, Houston, TX, Greg Akins 713-201-8110, greg.akins@tpwd.texas.gov

Jan. 30, 2016, 9:00 AM-3:00 PM, Austin, TX, Caleb Harris, caleb.harris@tpwd.texas.gov 512-389-4472

Feb. 18, 2015, 9:00 AM-3:00 PM, New Braunfels, TX, Caleb Harris, caleb.harris@tpwd.texas.gov 512-389-4472



State Qualifier tournaments must be conducted between November 30 – December 22 List of Texas Tournaments

http://www.nasptournaments.org/TournamentExplorer.aspx







Texas-National Archery in the Schools Program 2015-2016 Texas-NASP State Qualifying Tournament

<u>New for 2015-2016</u> **Schools participating in more than one school-hosted qualifying event during the qualifying time-frame may use their highest score. See "FAQ's" below.

Who May Participate in the 2015-2016 State Qualifying Tournament:

Schools (Public, Private, or Homeschool) that teach NASP archery in school, in a class during the school-day, are qualified to compete in this tournament. The following Divisions are part of the Qualifying Tournament:

Elementary, 4th & 5th grade Middle, 6th - 8th grade High School, 9th-12th grade

**TX-NASP School Teams and Individuals must participate in the State Qualifying Tournament in order to attend the State NASP Tournament.

Brief Summary of Qualifying Tournament Steps:

- ---On-line Registration and score posting: November 30th- December 22nd at www.nasptournaments.org
- ---Cost \$2.00 per student. (Pay on-line or choose the invoice option)
- ---Conduct tournaments Nov 30th-Dec 22nd using one of the following three methods to verify scores:

- TPWD/TASP visitor observes,
- 2. Shoot with at least one other school, or
- 3. Letter of score verification from Principal
- ---Date scores due: By 10:59 p.m. Central Time Dec 22nd (coaches will put scores on-line)
- ---Scores will be finalized and posted by Jan 4th along with the minimum qualifications for the State Tournament.

In other words...with slightly more detail:

2015-2016 Texas- NASP State Qualifying Tournament

Who, What, When and Where...and HOW:

Who: Texas-NASP Schools (Public, Private, or Homeschool) that teach NASP-archery with a certified NASP instructor as part of the <u>in-school curriculum</u> are qualified to compete in this tournament. Schools that conduct archery <u>afterschool-only may not participate</u>. The following Divisions are part of the Qualifying Tournament:

Elementary, 4th & 5th grade Middle, 6th - 8th grade High School, 9th-12th grade

What: The Texas-NASP State Qualifying Tournament is a "virtual" tournament that may be held at the campus of each NASP school, at their convenience. Schools may also get together to conduct their Qualifying Tournament to experience more of a "tournament" feel.

When: Any time between Nov 30th and Dec 22nd.

FAQ: (new this year, in an effort to encourage more tournament participation)

Q: Can we shoot several times and choose our best scores to place on-line?

A: 1---If you shoot at your school with no other NASP school teams, using the Principal's Score Verification method:

No---schools may practice several times but shoot for their qualifying scores only once. It's the honor system.

2---If you shoot at a tournament with other schools during the Qualifying time frame (Nov 30-Dec 22nd):

Yes---teams may enter their highest score from the Qualifying tournaments in which they participated.

Q: May schools use a mix of Qualifier methods and choose their highest score?

A: No, choose either the "shooting alone" method or the "getting together" method. If a school happens to attend qualifier-eligible tournament(s) AND shot by themselves at school, the "alone" shooting would be considered a practice and ineligible for Qualifier submission.

After conducting the tournament, coaches will register the students and place the scores (By 10:59 p.m. Central Time) <u>Dec 22nd</u> and pay \$2.00 per student on-line at <u>www.nasptournaments.org</u>.

FAQ:

Q: Why does this cost \$2.00 per student?

A: \$1.00 pays for the on-line registration and scoring system and \$1.00 goes to Texas Archery in the Schools Program to help pay for the State Tournament.

Where: Qualifying tournaments may be held at the school campus where the regular NASP-archery unit was conducted or with at least one other NASP-school.

There are 3 methods to ensure scoring integrity:

Shooting Alone:

- 1. TPWD/TASP visitor observes, or
- 2. Letter of score verification from Principal

Getting Together:

3. Shoot with at least one other school

If you shoot alone, with only your students, consider inviting parents, other classes, or community VIP's---this will help build support for your NASP efforts.

How: Conduct your Qualifying tournament using the NASP Tournament format.

Summary of Tournament Format:

- ---Set-up your NASP range, just like class with arrow curtain, NASP-targets, target line, shooting line, bow rack and waiting line (use <u>whistle</u> commands)
- ---Set-up shooting lines at 10 and 15 meters
- ---a quiver on the Shooting Line for each student with 5 arrows each
- ---place a score card and pencil for each student at each target
- ---Begin the tournament: at 10 meters, shoot 5 practice arrows and retrieve, then shoot 3 scoring rounds, 15 arrows total. Move back to the 15 meter line and repeat...5 practice, 3 scoring rounds, 15 arrows total. Total all 30 arrows for final score.
- ---register and submit scores and pay on-line at www.nasptournaments.org
- ---when you register teams on-line, the scoring system will automatically figure your team score. You may register as many teams as necessary

<u>Detailed</u> National NASP Rules and Tournament format are at this link: http://naspschools.org/events/attachments/1440007024.pdf

FAQ:

Q. What is the qualifying score for each division?

A. We won't know until after Dec 22nd when all scores are submitted and tallied

**Individual shooters may be used as alternates/substitutes when moving on to the next tournament level.

**Teams may be re-configured if necessary when moving on to the next tournament level.

NASP websites: www.naspschools.org & www.nasps

NASP Tournaments: www.nasptournaments.org

Olympic Archery in Schools (Different than NASP)



NEW SCHOOLS JOINING OAS

Thank you for your interest in joining the Olympic Archery in Schools Program (OAS). In order to start an OAS program, your school will need to meet the following criteria:

- 1. It is important to have students, coaches and school staff support.
- 2. Identify the range and equipment storage.
- 3. Choose the best option for the equipment:

All archery equipment used in the OAS program must follow the rules outlined in our League Handbook. Schools may use equipment that they already own. If the school does not already have equipment then they can purchase or rent from local archery shops. Students may also use personal equipment, as long as it follows the league rules. OAS also has special discounts with Lancaster Archery Supply for archers and schools wanting to purchase equipment.

- **Team Equipment Kit \$2,500
 - School to purchase through Lancaster Archery (13ea. bows, arrows, safety gear, accessories, bow tools)
- Coach Bow Kit \$300 (Optional)
 - School to purchase through Lancaster Archery (2 bows with arrows, safety gear, accessories, bow tools)
- Range Loan Kit (Valued at \$3,100) Available through the Easton Foundations (4ea. Targets, 4ea. stands, 2ea. bow racks, 4ea. scoreboards, 1ea. 40' safety curtain)
- Repair Kit \$50.00
 - School to purchase through Lancaster Archery (Fletching jig and spare parts)
 - ** There are a limited number of Team Equipment and Range Kits available based on need. See New School Application.
- 4. Apply by submitting a New School Application:
 - Complete the **New School Application** and return the completed application to your Conference Leader. If you don't know your conference, please contact the OAS National office.
- 5. Once your application is complete and signed off by your Conference Leader, it will be processed by the National Office.
- 6. A \$250 annual membership is required along with the completed and signed OAS agreements prior to attending the OAS coaching course.
- 7. Once you have turned in your school application, the Participation agreement and Equipment Loan agreement (if applicable) along with the \$250 annual league fee, you can sign up for the Coach Training course.
 - Please email Idida Briones at ibriones@esdf.org for information on coaches training courses.

NOTE: If the \$250 annual league fee is not paid prior to taking the coaches training course, the fee for the course will be \$150, per participating school, to be paid prior or at the time of the course. When your school joins OAS, the \$150 course fee will be applied towards the \$250 annual league fee.

Trip of a lifetime: King Salmon Fishing in Alaska. Piktochart Wildlife Conservation Project

Read the Piktochart for details (bottom of this page and next page)

Criteria:

- Age limit: 14-18 and enrolled in Outdoor Adventures course in 2015-2016.
- Students create a Piktochart and write a letter to the editor supporting their Piktochart and why is should be published in a wildlife conservation magazine. Piktochart is a free on-line "poster" program. www.piktochart.com
- Teachers select the top 3 and 3 female projects and sends them to Scot McClure, DEF, by December 14, 2015. Winners announced December 21, 2015. Use the attached grading rubric for project scoring.

All winners will be encouraged to stop by the DSC Annual Convention at the Dallas Convention Center, January 9th. Each winning Piktochart will be on display at the convention on a large banner. The winners can meet Joe Klutsch, Katmai Guide Services at 3:00 PM and learn more about their trip.

Two Outdoor Adventure teachers, one male and one female, will be selected by the DEF Board of Trustees to chaperone the trip with the 6 students. All participants must sign letters of release and pay for their own airfare to King Salmon, AK.

Winners must pay their own way to King Salmon, AK. The DEF will be purchasing the tickets in advance once the exact date in July of 2016 is set. Winners will pay DEF for the round trip airfare tickets from DFW airport. Students will have the spring semester to fundraise to offset their expense.

OA Teachers: Advantages for using this project as your final grade: Grading Rubric is provided!!!!!

- 1) One or more of your students could win a trip to fish in Alaska for a week.
- 2) Your student's Piktocharts could be published in wildlife conservation magazines and newspapers.
- 3) Use the Piktocharts in your local community news outlets for increased awareness for your program.
- 4) Incorporate Technology into Outdoor Adventures and use computer labs and technology for your final exam.
- 5) Students will learn about a real wildlife conservation battle taking place in Alaska between economic wealth and the ecological sustainability and future of wildlife.
- 6) Teach students how they can impact wildlife conservation outcomes.

Six Outdoor Adventure students will go on a week long Alaska fishing trip July 2016

The Alaska fishing tip is a once in a lifetime educational adventure offered to six Outdoor Adventure (OA) students thanks to a huge donation to the DEF by Joe Klutsch with Katmai Guide Service. Mr. Klutsch offered this same adventure to OA students in 2005. Students will be selected based on a Wildlife Conservation project on Piktochart and a written letter to an editor so their Piktochart can be published. OA teachers are encouraged to offer this opportunity as an alternative end of course assignment. Each OA teacher will submit their top 3 male and top 3 female conservation projects. Conservation topic: Support Bristol Bay Wildlife Conservation for Future Generations. A grading rubric will be used to determine winners.

The entire Bristol Bay ecosystem, economy and culture could be altered if the world's largest strip mine is built. The Dallas Safari Club and the Dallas Ecological Foundation support the protection of wildlife and the ecosystem for future generations. While the mine project has been temporarily stopped, the future is uncertain. Understanding how sensitive wildlife conservation is, the role of future educated conservationist is vital in order to sustain wildlife in the future.

in the future.

The trip includes: Guided King Salmon Fishing, Wildlife and Education Tour, Salmon Cannery Tour, lodging and meals.



Alaska Fishing Trip

August 21, 2015

Written by: Scot McClure



Katmai Guide Services offers trip for 6 youth

http://www.katmaiguideservice.com/



- Student's Piktocharts will be published in multiple wildlife conservation magazines and displayed on large banners at the DSC Annual Convention, January 7-10, 2015.
- Students will meet Katmai Guide Services and Master Guide, Joe Klutch, at the DSC Convention.
- Students must pay for their airfare to King Salmon, AK. Approx. \$1000.00. Students will have spring semester to fundraise for their airfare.

King Salmon Fishing and Wildlife Conservation Education Trip









Each student will need to construct a Piktochart supporting wildlife in the Bristol Bay area of Alaska. The entire wildlife ecosystem is threatened by a massive mine, Pebble Beach Mine. There are economic, social, cultural, environmental, ecological factors that will be altered if the mine is allowed to move forward. Your piktochart must support the environmental, hunting, fishing and ecological considerations.

Visit the Bears at Brooks Falls



Three males and three female students age 14 · 18 will be selected based on the rubric provided. Each school can submit 3 males and 3 females for the contest.

One Male and One Female Outdoor Adventure Teacher will go as Chaperones!

Due December 14, 2015. Winners announced Dec. 21, 2015

Wildlife Conservation Bristol Bay Project Grading Rubric

Student Name	Class Period	Final Grade

Criteria	Level 1	Level 2	Level 3
	100 points	80 points	60 points
Piktograph	-	-	-
Diversity of Wildlife in the Bristol Bay watershed	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	(10 pts)	(8 pts)	(6 pts)
The results of mining the precious metals	Content is accurate. Delivered all relevant information necessary for full understanding. (10 pts)	Content is accurate, but description leaves some undefined information. (8 pts)	Content is incomplete or inaccurate. Poorly stated or not clearly defined. (6 pts)
Mining vs. wildlife conservation concerns	Identifies and analyzes the pros and cons in detail. Adequately describes all potential wildlife conservation concerns. (20 pts)	Identifies and analyzes the pros and cons with overall accuracy. Some undefined information regarding potential wildlife conservation concerns (16 pts)	Incomplete or inaccurate information stated in analyzing pros and cons. Concerns for wildlife conservation concerns poorly stated or not clearly defined. (12 pts)
Piktograph layout, design and grammar	Content is presented in clear and concise fashion. Presentation uses graphs, color, pictures and diagrams. All grammar is correct. (20 pts)	Content is presented in clear and concise fashion. Presentation uses some graphs, colors, pictures and diagrams. Most grammar is correct. (16 pts)	Content is unclear and difficult to interpret. Presentation uses basic format. A lot of grammatical mistakes. (12 pts)
Letter to the Editor			
Why you support conserving the wildlife of Bristol Bay	Identifies the potential wildlife conservation concerns in a clear and concise manner. Persuasively defines their position on this issue.	Identifies the potential wildlife conservation concerns with some undefined information. Defines their position on this issue.	Content is incomplete or inaccurate. Poorly stated position on the issue.
	(20 pts)	(16 pts)	(12 pts)
Argument for printing your letter to the editor	Written in a clear and persuasive manner with specific points stated that support the argument.	Written in a clear manner. Some information given to support argument.	Content is incomplete. Lacks specific points to support argument.
Grammar and format	(10 pts) Letter is written in proper format with correct grammar.	(8 pts) Letter is written in proper format with some grammatical errors.	(6 pts) Letter is not written in the proper format and has grammatical errors.