

Outdoor Adventures









Volume 10, Issue 5

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May 2016

News

Youth Alligator Hunt – Open to ALL OA students

New Youth Conservation
 Project! The winning student
 will go on a 2 day Alligator Hunt
 in Louisiana in September.
 Great Semester Project or Final
 Grade assignment.

Outdoor Adventures Curriculum 2017

 The OA curriculum will be updated for the fall 2017 school year. If you are interested in new units or you have great ideas for new lessons, please see page 2.

DEF New Mailing Address

P.O. Box 543305 Dallas, TX 75354





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CALENDAR OF EVENTS

- National Fishing Day June 4, 2016
- DSC S.A.F.E.T.Y. Event Sept. 24, 2016
- National Hunting and Fishing Day Sept. 24, 2016

Educators of the Year!

OA Teachers are the best! Please let us know if you have ever been selected as "Educator of the Year" for your school or district. We want to recognize OA Teachers!

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TPWD Angler Education Needs \$\$\$

Very Important....TPWD Angler Education receives all of their funding based on the number of students completing their program. By completing the short or long version and sending the forms ensures continued funds for the angler education program.

TPWD Angler Education Class Report Form – Short Version

http://www.tpwd.state.tx.us/publications/pwdforms/media/pwd_0589u_k0700_angler_class_report_short_form.pdf

TPWD Angler Education Class Report Form – Long Version

http://www.tpwd.state.tx.us/publications/pwdforms/media/pwd_589t_k0700_angler_class_report_long_form.pdf





TPWD Angler Education Certificates

TPWD Basic Angler Certificate – Template

http://www.tpwd.state.tx.us/publications/pwdforms/media/cs_ct_k0700_022a_basic_fishing.pdf

TPWD Advanced Angler Certificate – Template

http://www.tpwd.state.tx.us/publications/pwdforms/media/es_ct_k0700_0200b_advanced_fishing.pdf

Outdoor Adventures Curriculum 2017

Need Extra Money? Want to be listed as a Contributing Author for Outdoor Adventures? Do you have great ideas for new lessons or units? Please let Scot McClure know! The OA curriculum will be updated for the fall of 2017. Work will begin this fall.

Are you interested in any of these units:

3-D Archery
Ice Fishing
Saltwater Fishing
Bike Camping
Bird Watching
Fauna/Flora recognition
Rock climbing
Meat Processing

Shooting Sports – Rifle, Pistol, Shotgun Bowhunter Education for certification Primitive Shelter Building Off Road Biking Wildlife Photography with Smart Phones Wildlife Conservation Kayaking/Canoeing



Teacher Training RSVP

940-465-0366

RSVP for each training. I have provided several dates for each training. Please check your schedules and let me know today! The Texas Parks and Wildlife Department's Hunter Instructor and Boater Education will require some homework prior to the training. I will review the requirements for each upon your RSVP. scot@dallasecologicalfoundation.org

Teacher Training in North Texas for SUMMER 2016

TPWD Hunter Instructor	8:00 AM - 2:00	June 6 – Dallas (DEF Office)
TPWD Boater Education Instructor	2:00 PM - 6:00	June 6 – Dallas (DEF Office)
TPWD NASP BAI	8:00 AM - 4:00	June 7 – Caprock
Elementa	ary, 12301 Grey	Twig Dr., Fort Worth 76244
Dutch Oven Cooking	8:00 AM- 1:00	June 8 – Dallas (DEF Office)
TPWD Explore Bowhunter	2:00 PM - 6:00	June 8 – Dallas (DEF Office)
TPWD Angler Instructor	8:00 PM- 2:00	June 8 – Dallas (DEF Office)

Arlington Archery Center 4215 Little Rd. Arlington, TX 76016

TPWD Hunter Instructor	8:00 AM - 2:00	July 18 – Arlington, TX
TPWD Boater Education Instructor	2:00 PM - 6:00	July 18 – Arlington, TX
TPWD NASP BAI	8:00 AM - 4:00	July 19 – Arlington, TX
Dutch Oven Cooking	8:00 AM- 1:00	July 20 – Arlington, TX
TPWD Explore Bowhunter	2:00 PM - 6:00	July 20 – Arlington, TX
TPWD Angler Instructor	8:00 PM- 2:00	July 20 – Arlington, TX

Outdoor Skills Workshops (Orienteering, Rock Climbing, Dutch Oven Cooking, Birding and much more) http://tpwd.texas.gov/calendar/outdoor-skills-workshops-seminars

Hunter Instructor Classes

ABILENE	Wed May 4, 2016	8:00 AM	(512) 923-3509	(Abilene State Park; randy.spradlin@tpwd.texas.gov)
WACO	Sat May 21, 2016	8:00 AM	(254) 722-5660	
Austin	Sat June 18, 2016	9:00 AM	(512) 633-0164	
CORPUS CHRISTI	Sat Aug 20, 2016	8:00 AM	(361) 853-8644	
Austin	Sat Nov 12, 2016	9:00 AM	(512) 633-0164	
				(@ Texas Motor Speedway Longhorn Council
FORT WORTH	Sat Nov 12, 2016	8:30 AM	(512) 923-3509	Camporee randy.spr)
CORPUS CHRISTI	Sat Feb 4, 2017	8:00 AM	(361) 853-8644	

NASP - Basic Archery Instructor Pre-register at: www.naspbai.org

To receive further information or register for any of the courses below please contact Burnie Kessner, <u>burnie.kessner@tpwd.texas.gov</u>. **May 5, Cleburne, TX**

Boater Education Instructor Classes - TBA

Angler Education Instructor Classes

May 21, 2016, 9:00 AM-3:00 PM, Rockport Aquarium, Rockport, TX 78382, Caleb Harris, caleb.harris@tpwd.gov 512-761-1606

May 28, 2016, 10:00 AM – 2:30 PM, Bass Pro Shops, Pearland, TX 77047, Greg Akins, greg.akins@tpwd.texas.gov 281-534-0123

July 24, 2016, 1:00 PM – 5:00 PM, Corpus Christ, TX 78418, Caleb Harris, caleb.harris@tpwd.gov, 512-389-4472

DEF Staff Doubles from 1 to 2! DEF Welcomes

Brandon Hindman

Brandon brings to the DEF great energy and a passion for outdoor education and wildlife conservation. Brandon has a degree in 501(C)(3) non-profit management and strives to make the DEF a top tier non-profit organization.

"It is my privilege to work for an organization that is filled with people who are passionate about changing students' lives through Outdoor Adventures. Over the past seven years, I have been inspired by the dedication of the organization's leadership, its volunteer and donor support, as well as the teachers and administrators who make this program work. My positive experiences as a volunteer with DEF greatly influenced my decision to finish my degree and pursue a career that is aligned with my passions and talents. I am a testament that Outdoor Adventures is truly changing lives, for students and adults alike."



Brandon and Family at DSC Convention

Welcome Brandon! <u>brandon@dallasecologicalfoundation.org</u>
If you can't reach Scot McClure or one of the DEF Managers, contact Brandon anytime for assistance.

Alligator Hunt in Louisiana



Use this project as your semester spring semester final!
"How has the North American Model for Wildlife Conservation allowed the Alligator to return to sustainable levels?" Must report on regulated hunting and its role in conservation.

Trip will be in September 2016, date TBA
Piktochart Wildlife Conservation Project - Project Due to DEF office – May 27th

Criteria:

- Age limit: 14-18 and enrolled in Outdoor Adventures course in 2015-2016.
- Students create a Piktochart www.piktochart.com about "How the North American Model for Wildlife Conservation has allowed the alligator to return to sustainable levels. The report must include how regulated hunting has helped with conservation.
- Teachers select the top 3 projects and sends them to Scot McClure, DEF, by May 27, 2016. Winners announced June 3, 2016 Use the attached grading rubric for project scoring.

One Outdoor Adventure student and parent will spend a weekend on a houseboat in the Louisiana swamps hunting alligators and fishing with guides! Participants must sign letters of release and pay for their own transportation Louisiana.

OA Teachers: Advantages for using this project as your final grade: Grading Rubric is provided!!!!!

- 1) One of your students could win a weekend alligator hunt and fishing trip in September 2016.
- 2) Use the Piktocharts in your local community news outlets for increased awareness for your program.
- 3) Incorporate Technology into Outdoor Adventures and use computer labs and technology for your final exam.
- 4) Students will learn about a real the North American Model for Wildlife Conservation.
- 5) Teach students how they can impact wildlife conservation outcomes.

Grading Rubric: Saving the Alligators/The North American Wildlife Conservation Model

Student Name	Class Period	Final	Grade
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Criteria	Level 1	Level 2	Level 3
	100 points	80 points	54 points
Overview of The North American Wildlife Conservation Model	Content is accurate. Delivered all relevant information necessary for full understanding of model.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	10 pts	8 pts	6 pts
Describe Basic Principle #1	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	5 pts	4 pts	2 pts
Describe Basic Principle #2	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	5 pts	4 pts	2 pts
Describe Basic Principle #3	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information. 4 pts	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
Describe Basic Principle #4	content is accurate. Delivered all relevant information necessary for	Content is accurate, but description leaves some undefined information.	2 pts Content is incomplete or inaccurate. Poorly stated or not
	full understanding. 5 pts	4 pts	clearly defined. 2 pts
Describe Basic Principle #5	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	5 pts	4 pts	2 pts
Describe Basic Principle #6	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	5 pts	4 pts	2 pts
Describe Basic Principle #7	Content is accurate. Delivered all relevant information necessary for full understanding.	Content is accurate, but description leaves some undefined information.	Content is incomplete or inaccurate. Poorly stated or not clearly defined.
	5 pts	4 pts	2 pts
Identify the initial concerns for the preservation of the alligators in Louisiana and Texas	Identifies the potential wildlife conservation concerns in a clear and concise manner.	Identifies the potential wildlife conservation concerns with some undefined information.	Content is incomplete or inaccurate.
	20 pts	16 pts	12 pts
Describe the impact the North American Model has had on the preservation of alligators in	Clearly describes impact with abundant data to support impact.	Clearly describes impact but with minimal data to support impact.	Content is incomplete or inaccurate. Poorly stated no factual data to support impact.
Louisiana and Texas	25 pts	20 pts	16 pts
Piktochart layout, design and grammar	Content is presented in clear and concise fashion. Presentation uses graphs, color, pictures and diagrams. All grammar is correct.	Content is presented in clear and concise fashion. Presentation uses some graphs, colors, pictures and diagrams. Most grammar is correct.	Content is unclear and difficult to interpret. Presentation uses basic format. A lot of grammatical mistakes.
	10 pts	8 pts	6 pts