



# Outdoor Adventures



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**PROUD PARTNER**

**Volume 9, Issue 9**

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**September 2015**

## News

**Trophy Hunting Can Save Lions – please share this with your OA students, DSC Video, Shane Mahoney Video.**

**Alaska Salmon Fishing trip for 1 week for 6 OA Students!!!!**

**OA teacher takes son Bear Hunting**

**Trapper Workshop – Flower Mound  
Marcus High School – Oct. 9**

**IHEA – Scholarship Opportunity**

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## CALENDAR OF EVENTS

- Youth Wildlife Conservation Experience – Jan. 7, 2016
- DSC S.A.F.E.T.Y. Event – Sept. 26, 2015, April 2, 2016
- TASP Tournament – March 31-April 1, 2016

### New Teacher Training (Details on Page 3)

- TPWD Angler Education
- TPWD Boater Education Instructor
- TPWD Hunter Education Instructor
- National Archery in Schools Program
- Dutch Oven Cooking - CPR/First Aid

**Outdoor Adventure teachers please email your success stories to me or post them on Facebook. Student's lives changed, first hunts, first fish, wildlife conservation opportunities. Share your stories on DEF FACEBOOK!!!!**



**Click on Facebook or Instagram icon for DEF Social Media pages!**

# How Trophy Hunting Can Save Lions

Wall Street Journal, Friday, August 7, 2015

By Terry L. Anderson  
And Shawn Regan

An American hunter's killing of a beloved lion named Cecil in Zimbabwe last month was enough to fuel widespread outrage. But the details of the hunt are even more damning: The lion was allegedly lured out of a national park and then killed illegally.

Unfortunately, this one sorry episode is tarnishing the role that well-managed, legal hunting can play in promoting wildlife conservation. Cecil's death has inspired passionate calls to ban trophy hunting throughout Africa. Three U.S. airlines have announced that they will no longer transport lions and other big-game African animals killed by trophy hunters.

Not surprisingly, politicians have jumped on the bandwagon. Sen. Robert Menendez (D., N.J.) introduced legislation last week that would ban the import or export of animals being proposed for inclusion under the U.S. Endangered Species Act.

Last October the U.S. Fish and Wildlife Service proposed listing the African lion as threatened under the Endangered Species Act, but the agency has yet to complete the listing. Mr. Menendez's bill would effectively end the trophy hunting of lions by Americans.

But would restricting trophy hunts really save the king of

beasts? Not according to the U.S. Fish and Wildlife Service. "Lions are not in trouble because of responsible sport hunting," wrote director Dan Ashe after the agency concluded its listing review of the species. "In fact, evidence shows that scientifically sound conservation programs that include limited, well-managed

## The revenues support the agencies that safeguard wildlife from poachers.

sport hunting can and do contribute to the long-term survival of the species." The agency determined that the major threats to lions are habitat destruction, declines in the species they prey on, and increased conflicts between humans and lions.

Banning trophy hunting or restricting trophy imports wouldn't address these challenges. In fact, it could do more to endanger wildlife than save it. Consider what happened in Kenya after it banned all hunting in 1977. Since then, Kenya's populations of large wild animals have declined 60%-70%, according to wildlife economist Mike Norton-Griffiths. Kenya's lion populations have fallen to 2,000 from 20,000 a half century ago. Hunting bans in Tanzania and Zambia have produced similar results.

Trophy hunting is one of the main ways local people reap benefits from living in regions with large wildlife. Across Africa, hunting generates more than \$200 million in revenue each year, mostly in southern Africa, according to a study in Biological Conservation. A 2012 study in PLOS One, an open-source, peer-reviewed science journal, noted that eliminating revenues from lion hunting could "reduce tolerance for the species among communities where local people benefit from trophy hunting, and may reduce funds available for anti-poaching."

For Africans who lose crops, livestock and even human lives to dangerous species such as lions, wildlife is often seen as a liability to be avoided or killed rather than an asset to be protected. "Why are the Americans more concerned than us?" one Zimbabwean told Reuters, commenting on the furor over Cecil's death. "We never hear them speak out when villagers are killed by lions and elephants."

Citing research by the University of Chicago's Field Museum and the Kenya Wildlife Service, the New Scientist reported that, on average, in Kenya each lion eats \$270 worth of livestock annually. Such losses are catastrophic in a country where per capita income is \$1,200. Herders would rather kill lions than conserve them.

Andrew Loveridge, the Oxford

researcher who collared and studied Cecil, acknowledges the benefits of big-game hunting. "Hunting, as much as people might detest it, does have a role in conservation," he told the BBC last week, noting that more land is protected as hunting reserves in Africa than as national parks. "If there was no hunting, what would happen with that land?"

Hunting also provides much-needed funding for Africa's protected areas. Consider the Zimbabwe Parks and Wildlife Management Authority, responsible for managing the Hwange National Park, where Cecil lived. Panthera, the conservation group, notes that this wildlife agency derives the majority of its funding from trophy hunting. If this revenue goes away, so does the agency's ability to adequately safeguard wildlife populations from poachers and other illegal hunters.

Lion conservation succeeds when it provides incentives for local people to protect lions and their habitat. In other words, if it pays, it stays. When done responsibly and legally, trophy hunting is a way to ensure African lions are here to stay.

*Mr. Anderson is a senior fellow at the Property and Environment Research Center (PERC) in Bozeman, Mont., and at Stanford University's Hoover Institution. Mr. Regan is a PERC research fellow.*

This is a great article by a biologist from Stanford University. Please print and share with your Outdoor Adventure students.

Click on link below...DSC's response to Sustainable Lion Hunting...Show it to your students!!!

<http://dscnewscenter.org/2015/08/dscs-stance-on-sustainable-lion-hunting/>





## Teacher Training RSVP

**940-465-0366**

**RSVP for each training. I have provided several dates for each training. Please check your schedules and let me know today! The Texas Parks and Wildlife Department's Hunter Instructor and Boater Education will require some homework prior to the training. I will review the requirements for each upon your RSVP. [scot@dallasecologicalfoundation.org](mailto:scot@dallasecologicalfoundation.org)**

### **Teacher Training in North Texas for Fall 2015 (Must have 5 teachers for these classes to make)**

<b>TPWD Angler Education.....</b>	<b>8:30 AM – 3:00</b>	<b>TBD</b>
<b>Dutch Oven Cooking.....</b>	<b>9:00 AM – 2:00</b>	<b>TBD – Coppell, TX</b>
<b>TPWD Hunter Instructor.....</b>	<b>8:00 AM – 2:00</b>	<b>Nov 24 – Dallas (DEF Office)</b>
<b>TPWD Boater Education Instructor.....</b>	<b>2:00 PM – 6:00</b>	<b>Nov 24 – Dallas (DEF Office)</b>

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### **TPWD Trapper Workshop**

**Lewisville I.S.D. – Flower Mound Marcus High School**

**October 9, 2015 8:30 AM – 2:00 PM**

“This workshop is also a great chance to get students involved as well. Everyone who attended the workshop was given the opportunity to set a trap. The workshop also explained the ethics of trapping and dispatching the animals in the most humane methods...” Damon Fudge, OA Instructor Frisco Heritage HS

Get approval now so you can get credit with your school.

**Earl Blakney, Texas Trappers and Fur Hunters Association**

**RSVP with Scot McClure – [scot@dallasecologicalfoundation.org](mailto:scot@dallasecologicalfoundation.org)**



### **Additional NASP – Basic Archery Instructor**

To receive further information or register for any of the courses below please contact Burnie Kessner, [burnie.kessner@tpwd.texas.gov](mailto:burnie.kessner@tpwd.texas.gov). The following information pertains to all courses. Pre-register at: [www.naspbai.org](http://www.naspbai.org)

Sept. 14 - Sadler, TX

Sept. 17 – Meridian, TX

Sept. 27 – Pasadena, TX

**Additional Outdoor Skills Workshops (Orienteering, Rock Climbing, Dutch Oven Cooking, Birding and much more) <http://tpwd.texas.gov/calendar/outdoor-skills-workshops-seminars>**

### **Additional Hunter Instructor Classes**

EL PASO	Sun Sep 13, 2015	9:00 AM	(915) 637-5225
CORPUS CHRISTI	Sat Feb 6, 2016	8:00 AM	(361) 853-8644

### **Additional Angler Education Instructor Classes**

Sept 5, 2015, 9:00 AM-3:00 PM, Austin, TX, Caleb Harris, [caleb.harris@tpwd.texas.gov](mailto:caleb.harris@tpwd.texas.gov) 512-389-4472

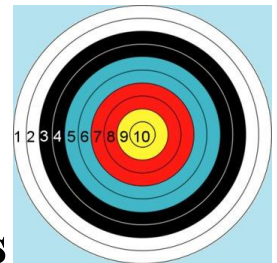
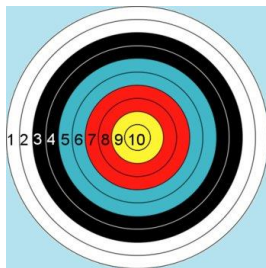
Sept 19, 2015, 9:00 AM – 1:30 PM, Houston, TX, Greg Akins 281-534-0123, [greg.akers@tpwd.texas.gov](mailto:greg.akers@tpwd.texas.gov)

Sept 29, 2015, 4:30 PM-9:00 PM, Grand Prairie, TX, 5411 Robinson Rd. Keira Quam, [keira.quam@tpwd.texas.gov](mailto:keira.quam@tpwd.texas.gov) 469-644-2705

Oct 10, 2015, 9:00 AM – 1:30 PM, Lake Jackson, TX, Greg Akins 281-534-0123, [greg.akers@tpwd.texas.gov](mailto:greg.akers@tpwd.texas.gov)

Oct 16, 2015, 12:00 PM – 5:00 PM, Junction, TX, Jerry Hamon 214-457-3407, [revtcf@gmail.com](mailto:revtcf@gmail.com)

Dec 5, 2015, 9:00 AM-2:00 PM, San Antonio, TX, 100 e Guenther St., Caleb Harris, [caleb.harris@tpwd.texas.gov](mailto:caleb.harris@tpwd.texas.gov) 512-389-4472

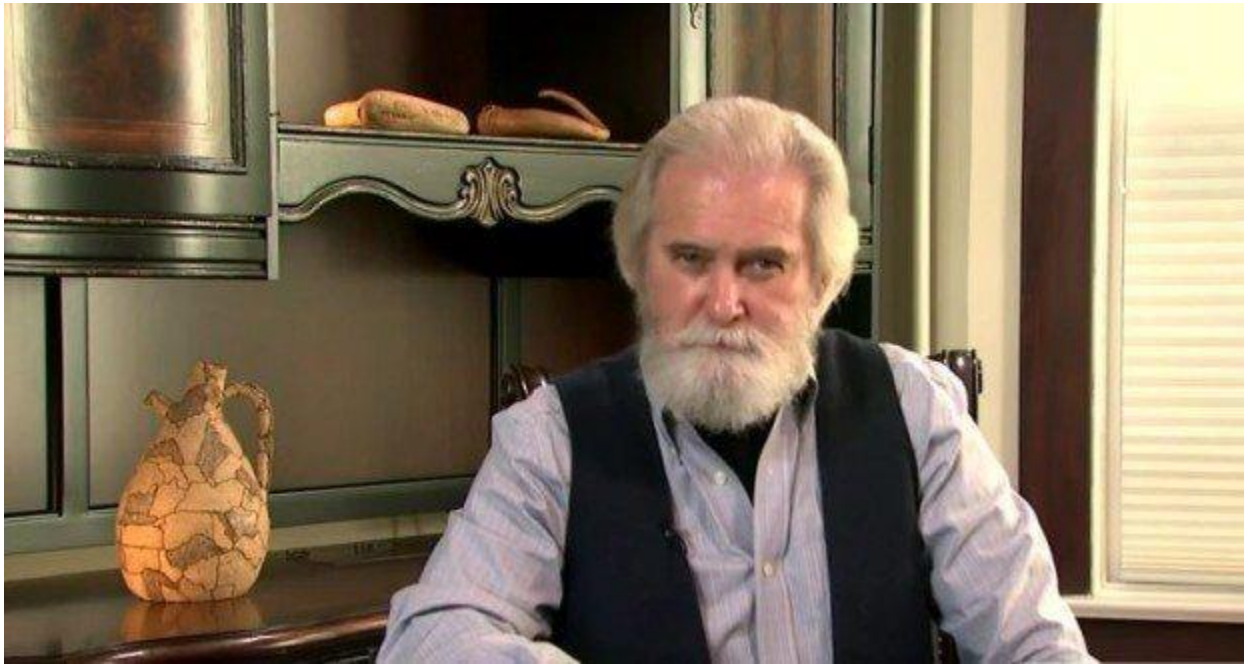


## **Texas Archery Tournaments**

State Qualifier tournaments must be conducted between  
November 30 – December 22



## Video: Hunting Conservationist Shane Mahoney Talks Cecil and Trophy Hunting



**OA Teachers – Great Video for students to watch and understand real wildlife conservation.**

This short film features wildlife biologist, conservationist, and CEO of Conservation Visions Inc., Shane Mahoney speaking on Cecil the Lion and the issue of trophy hunting. Shane reviews the issue, presents the facts as they are known, and provides excellent commentary on the realities of ecosystem and wildlife management, as well as evidence in support of legal and regulated trophy hunting as a tool for conservation. This film identifies the Cecil phenomenon as an opportunity for all people to realize the challenges facing wildlife conservation, and the role that hunting can and does play in supporting those.

<http://www.texassportingjournal.com/video-hunting-conservationist-shane-mahoney-talks-cecil-and-trophy-hunting/>



# OA Teacher and Son Hunt Bear for Senior Trip

June 8-15 British Columbia,  
Canada

I have been teaching the OA class at Martin High School in Arlington, Texas since 2010. I have also been attending the DSC convention for the past several years. In the Fall of 2012, I began speaking with my oldest son, Nick about the possibility of taking a hunting trip following his upcoming graduation in the Spring of 2015. We had decided that cars and things of this nature are great graduation gifts however, they have a very limited lifespan. We came to the conclusion that a once in a lifetime trip to hunt black bears off the coasts of Vancouver Island would provide a lifetime of memories that we would cherish forever.

As the 2013 DSC annual convention approached, we began looking into potential outfitter services for our trip. Once the convention began, we eagerly spoke with numerous outfitters about the times, dates, and details of our planned hunt. Since no one in our family has ever been on a "Big Game" hunt, we really had little knowledge to go on. As we entered the convention center one day, I happened to be passing by the raffle exhibits and I noticed a BC black bear hunt that had been



**Nick Albus Black Bear  
British Columbia, Canada**

donated to the DEF by a company called Fraser River Outfitters. Needless to say, being in education and specifically, teaching the OA curriculum set forth by the DEF, our trip planning became a "no-brainer" of sorts. We immediately set out and located the Fraser River booth where we were instantly greeted with a warm welcome by John Sievers and his wife Cathy. I began sharing my passion for the outdoors and the fact that I actually teach the course that they had donated the trip for. It wasn't long before we had officially booked our first ever big game hunt.

Fast forward to May 2015. Graduation came on Sunday June 7 and the following day we departed for our trip. We had known for some time that there might be a slight possibility of Nick needing to return early. Nick was a pinch runner for our state ranked baseball team and if the team made it all the

way to State, the state tournament would be held while we were on our hunt. We had made plans with the team coach and he had known since the beginning of the school year that we would be out of town that week. Wouldn't you know it, our team had a fantastic season and sure enough qualified for the state tournament. We quickly made arrangements to fly Nick back on Wednesday if he could somehow fill his bear tag in the first two days of the hunt. We already had his ticket back with us for the 15<sup>th</sup> but wanted him to have an opportunity to attend the games if we could.

Hunting being hunting, we were unable to harvest Nick's bear in the first two days but we had absolutely the most incredible trip either of us could have ever imagined. Nick and I hunted together the first two days because I really wanted to be with him when he harvested his bear. John's

**We truly had the most amazing trip together and I would not trade it for the world.**

guides, Dawson and Robin did a fantastic job and were so patient and accommodating with us and tried so very hard to seal the deal during the first two days. We had numerous bear encounters but I really appreciated the fact that both Robin and Dawson did not want to

hunting on Thursday and Friday we still had no bear for the person that we ultimately planned the trip for. Again, our guides were fantastic, with only Saturday left to hunt, we laid out a plan on Friday evening. Finally, at about 4:30 in the afternoon on the last day of the

Dawson got Nick set up for the shot and as the shot rang out across the valley and I witnessed the bear drop, I knew that the moment would be forever frozen in both mine and Nick's minds forever. We truly had the most amazing trip together and I would not trade it for the world.



**Ricky Albus – OA Teacher  
Arlington Martin High School  
Black Bear British Columbia,**

rush Nick into an inferior bear just so that he could make it home for the baseball tournament. On day three, Nick and I split up for the first time because at this point we were hunting for two bears, one for me and one for Nick. God truly could not have laid out a better plan. I was fortunate enough to harvest my bear on Wednesday evening which allowed me to get back to hunting with Nick. Let me be clear, this was no "canned" hunt. We hunted about twelve hours per day. After two more long days of

hunt, we looked out into a clear cut that we had seen several times before and as we sat quietly we saw the familiar sight of berry bushes moving in the valley below. All of a sudden, nothing; we knew there was a bear down below us but apparently the bear has laid down for a nap. After what seemed like hours, probably more like 20 minutes, the bear stepped out. It was fantastic; the exact bear that we had been hunting for all week. A 6.5-7 foot bear with a great hide. I could barely contain myself as

I want to thank Fraser River Outfitters and others like them for dedicating their lives to the hunting heritage and for donating trips to youth programs such as the DEF OA program. While we did not win the trip and ultimately had to pay for it, I can assure you, the number one reason that I chose Fraser River for my outfitting services is because of their support of the OA program. Nick will be attending Kansas State University where he will run track and work towards a degree in wildlife and outdoor enterprise management. Funny thing is, he first met and visited with K-State at their booth at the 2013 DSC convention. Fortunately enough, Nick's senior year of track was good enough for him to be recruited to run Track for the wildcats. I pray that he will continue his passion for the outdoors and share it with his children someday. I am so thankful for my father for sharing his passion of the outdoors with me. Time to start saving again, my youngest son Cade will be a sophomore at Martin this year. Who knows what kind of adventure we might take in 2018.

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**Take your Students Fishing! Watch the OA students at South Grand Prairie H.S. YouTube video. This will encourage you to go fishing.**

[https://www.youtube.com/watch?v=3SI\\_mQYIAKY](https://www.youtube.com/watch?v=3SI_mQYIAKY)



# Trip of a lifetime: King Salmon Fishing in Alaska.

## Piktochart Wildlife Conservation Project

### Read the Piktochart for details (bottom of this page and next page)

#### Criteria:

- Age limit: 14-18 and enrolled in Outdoor Adventures course in 2015-2016.
- Students create a Piktochart and write a letter to the editor supporting their Piktochart and why it should be published in a wildlife conservation magazine. Piktochart is a free on-line "poster" program. [www.piktochart.com](http://www.piktochart.com)
- Teachers select the top 3 and 3 female projects and send them to Scot McClure, DEF, by **December 14, 2015**. Winners announced December 21, 2015. Use the attached grading rubric for project scoring.

All winners will be encouraged to stop by the DSC Annual Convention at the Dallas Convention Center, January 9th. Each winning Piktochart will be on display at the convention on a large banner. The winners can meet Joe Klutsch, Katmai Guide Services at 3:00 PM and learn more about their trip.

Two Outdoor Adventure teachers, one male and one female, will be selected by the DEF Board of Trustees to chaperone the trip with the 6 students. All participants must sign letters of release and pay for their own airfare to King Salmon, AK.

**Winners must pay their own way to King Salmon, AK.** The DEF will be purchasing the tickets in advance once the exact date in July of 2016 is set. Winners will pay DEF for the round trip airfare tickets from DFW airport. Students will have the spring semester to fundraise to offset their expense.

OA Teachers: Advantages for using this project as your final grade: **Grading Rubric is provided!!!!**

- 1) One or more of your students could win a trip to fish in Alaska for a week.
- 2) Your student's Piktocharts could be published in wildlife conservation magazines and newspapers.
- 3) Use the Piktocharts in your local community news outlets for increased awareness for your program.
- 4) Incorporate Technology into Outdoor Adventures and use computer labs and technology for your final exam.
- 5) Students will learn about a real wildlife conservation battle taking place in Alaska between economic wealth and the ecological sustainability and future of wildlife.
- 6) Teach students how they can impact wildlife conservation outcomes.

## Six Outdoor Adventure students will go on a week long Alaska fishing trip July 2016

The Alaska fishing trip is a once in a lifetime educational adventure offered to six Outdoor Adventure (OA) students thanks to a huge donation to the DEF by Joe Klutsch with Katmai Guide Service. Mr. Klutsch offered this same adventure to OA students in 2005. Students will be selected based on a Wildlife Conservation project on Piktochart and a written letter to an editor so their Piktochart can be published. OA teachers are encouraged to offer this opportunity as an alternative end of course assignment. Each OA teacher will submit their top 3 male and top 3 female conservation projects. Conservation topic: Support Bristol Bay Wildlife Conservation for Future Generations. A grading rubric will be used to determine winners.

The entire Bristol Bay ecosystem, economy and culture could be altered if the world's largest strip mine is built. The Dallas Safari Club and the Dallas Ecological Foundation support the protection of wildlife and the ecosystem for future generations. While the mine project has been temporarily stopped, the future is uncertain. Understanding how sensitive wildlife conservation is, the role of future educated conservationist is vital in order to sustain wildlife in the future.

The trip includes: Guided King Salmon Fishing, Wildlife and Education Tour, Salmon Cannery Tour, lodging and meals.

## Fish for King Salmon



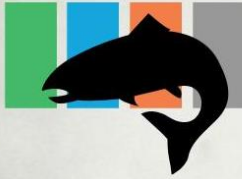
Alaska Trip 2005



# Alaska Fishing Trip

August 21, 2015

Written by: Scot McClure



## Katmai Guide Services offers trip for 6 youth

<http://www.katmaiguideservice.com/>



- Student's Piktocharts will be published in multiple wildlife conservation magazines and displayed on large banners at the DSC Annual Convention, January 7-10, 2015.

- Students will meet Katmai Guide Services and Master Guide, Joe Klutch, at the DSC Convention.

- Students must pay for their airfare to King Salmon, AK. Approx. \$1000.00. Students will have spring semester to fundraise for their airfare.

## King Salmon Fishing and Wildlife Conservation Education Trip



Each student will need to construct a Piktochart supporting wildlife in the Bristol Bay area of Alaska. The entire wildlife ecosystem is threatened by a massive mine, Pebble Beach Mine. There are economic, social, cultural, environmental, ecological factors that will be altered if the mine is allowed to move forward. Your piktochart must support the environmental, hunting, fishing and ecological considerations.

## Visit the Bears at Brooks Falls



Three males and three female students age 14 - 18 will be selected based on the rubric provided. Each school can submit 3 males and 3 females for the contest.

**One Male and One Female  
Outdoor Adventure Teacher will  
go as Chaperones!**

**Due December 14, 2015.  
Winners announced Dec. 21,  
2015**

## Wildlife Conservation Bristol Bay Project Grading Rubric

Student Name _____ Class Period _____ Final Grade _____			
Criteria	Level 1 100 points	Level 2 80 points	Level 3 60 points
<b>Piktograph</b>			
Diversity of Wildlife in the Bristol Bay watershed	Content is accurate. Delivered all relevant information necessary for full understanding. (10 pts)	Content is accurate, but description leaves some undefined information. (8 pts)	Content is incomplete or inaccurate. Poorly stated or not clearly defined. (6 pts)
The results of mining the precious metals	Content is accurate. Delivered all relevant information necessary for full understanding. (10 pts)	Content is accurate, but description leaves some undefined information. (8 pts)	Content is incomplete or inaccurate. Poorly stated or not clearly defined. (6 pts)
Mining vs. wildlife conservation concerns	Identifies and analyzes the pros and cons in detail. Adequately describes all potential wildlife conservation concerns. (20 pts)	Identifies and analyzes the pros and cons with overall accuracy. Some undefined information regarding potential wildlife conservation concerns (16 pts)	Incomplete or inaccurate information stated in analyzing pros and cons. Concerns for wildlife conservation concerns poorly stated or not clearly defined. (12 pts)
Piktograph layout, design and grammar	Content is presented in clear and concise fashion. Presentation uses graphs, color, pictures and diagrams. All grammar is correct. (20 pts)	Content is presented in clear and concise fashion. Presentation uses some graphs, colors, pictures and diagrams. Most grammar is correct. (16 pts)	Content is unclear and difficult to interpret. Presentation uses basic format. A lot of grammatical mistakes. (12 pts)
<b>Letter to the Editor</b>			
Why you support conserving the wildlife of Bristol Bay	Identifies the potential wildlife conservation concerns in a clear and concise manner. Persuasively defines their position on this issue. (20 pts)	Identifies the potential wildlife conservation concerns with some undefined information. Defines their position on this issue. (16 pts)	Content is incomplete or inaccurate. Poorly stated position on the issue. (12 pts)
Argument for printing your letter to the editor	Written in a clear and persuasive manner with specific points stated that support the argument. (10 pts)	Written in a clear manner. Some information given to support argument. (8 pts)	Content is incomplete. Lacks specific points to support argument. (6 pts)
Grammar and format	Letter is written in proper format with correct grammar. (10 pts)	Letter is written in proper format with some grammatical errors. (8 pts)	Letter is not written in the proper format and has grammatical errors. (6 pts)



**INTERNATIONAL HUNTER EDUCATION ASSOCIATION - USA**  
**GALLERY OF GUNS**  
**"CHAMPIONS OF HUNTER EDUCATION"**  
**HUNTER EDUCATION STUDENT ESSAY**

**Nomination Form**

**Award Qualifications - DEADLINE DECEMBER 31, 2015**

Two **hunter education students** (high school juniors or seniors at the time of the deadline date) will be selected that have submitted a **200-WORD** essay to the IHEA-USA on the following topic:

*Now that you have completed a hunter education course ... "What do you feel is the best way to reach new hunters and or shooting sports enthusiasts in the future?"*

A **Gallery of Guns \$2,500 'Future Leader in Conservation' Scholastic Scholarship** will be awarded to two high school juniors/seniors -- **hunter education students** -- from a pool of essays submitted to IHEA-USA in 2015. Student must submit 1) copy of Hunter Education certification card (must be completed prior to submission), 2) copy of current report card, and 3) biography -- along with his/her essay. Under **Gallery of Guns**, the name of his/her Hunter Education Instructor will also be recognized. Submitted essays will be reviewed by **IHEA-USA's Instructor Advisory Committee** for selection. Selected essays will be forwarded to the Publisher of the Hunter's Handbook for inclusion in the annual issue distributed around May/June 2016.

**Student's Name** \_\_\_\_\_ **Home Phone** \_\_\_\_\_

**Parent's Name(s)** \_\_\_\_\_ **Alt. Phone** \_\_\_\_\_

**CONTACT EMAIL ADDRESS (Parent/Family)** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**HE Instructor** \_\_\_\_\_ **Phone** \_\_\_\_\_

**INSTRUCTOR CONTACT EMAIL ADDRESS** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Student Signature/Consent** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Signature/Consent** \_\_\_\_\_ **Date:** \_\_\_\_\_